



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Pond Cove Elementary

SAU: Cape Elizabeth School Dept

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2010-2011 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	115	115	100	74	74	65	2	72	19	7	113	2
	2009-2010	138	135	98	85	85	73	16	70	14	1	135	0
Female	2008-2009	46	46	100	76	76	70	2	74	20	4		
	2009-2010	57	57	100	86	86	76	19	67	12	2		
Male	2008-2009	69	69	100	72	72	60	1	71	19	9		
	2009-2010	81	78	96	85	85	69	13	72	15	0		
Caucasian/White	2008-2009	107	107	100	76	76	66	2	74	20	5		
	2009-2010	127	124	98	86	86	74	16	70	13	1		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	5	5	100	60	60	66	0	60	20	20		
	2009-2010	8	8	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	9	9	100	33	33	53	0	33	33	33		
	2009-2010	7	6	86			62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	33	36	0	33	47	20		
	2009-2010	15	12	80	58	58	38	0	58	42	0		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	140	100	87	87	71	10	77	9	4	139	1
	2009-2010	112	112	100	80	80	67	29	52	12	8	110	2
Female	2008-2009	69	69	100	86	86	75	9	77	10	4		
	2009-2010	45	45	100	87	87	71	42	44	7	7		
Male	2008-2009	71	71	100	89	89	67	11	77	7	4		
	2009-2010	67	67	100	76	76	63	19	57	15	9		
Caucasian/White	2008-2009	133	133	100	87	87	71	11	77	8	5		
	2009-2010	106	106	100	83	83	68	28	55	11	6		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	5	5	100	80	80	71	0	80	20	0		
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	7	7	100	57	57	60	14	43	29	14		
	2009-2010	8	8	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	41	41	43	6	35	29	29		
	2009-2010	17	17	100	41	41	34	12	29	24	35		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100			46						

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2010-2011 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	115	115	100	77	77	70	20	57	17	5	113	2
	2009-2010	138	135	98	79	79	62	26	53	16	5	135	0
Female	2008-2009	46	46	100	74	74	68	15	59	22	4		
	2009-2010	57	57	100	77	77	61	21	56	16	7		
Male	2008-2009	69	69	100	80	80	71	23	57	14	6		
	2009-2010	81	78	96	79	79	63	29	50	17	4		
Caucasian/White	2008-2009	107	107	100	79	79	71	21	59	17	4		
	2009-2010	127	124	98	79	79	63	25	54	16	5		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	5	5	100	60	60	70	20	40	20	20		
	2009-2010	8	8	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	44	44	58	11	33	44	11		
	2009-2010	7	6	86			50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	33	46	7	27	40	27		
	2009-2010	15	12	80	67	67	33	17	50	17	17		
Limited English Proficient	2008-2009	2	2	100			46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	140	100	86	86	66	36	50	9	5	139	1
	2009-2010	112	112	100	80	80	62	25	55	12	8	110	2
Female	2008-2009	69	69	100	87	87	66	29	58	7	6		
	2009-2010	45	45	100	82	82	62	24	58	13	4		
Male	2008-2009	71	71	100	86	86	67	44	42	10	4		
	2009-2010	67	67	100	79	79	63	25	54	10	10		
Caucasian/White	2008-2009	133	133	100	86	86	67	36	50	8	5		
	2009-2010	106	106	100	82	82	63	25	57	11	7		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	5	5	100	80	80	68	60	20	20	0		
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	7	7	100	43	43	54	14	29	29	29		
	2009-2010	8	8	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	29	29	41	12	18	41	29		
	2009-2010	17	17	100	41	41	36	18	24	24	35		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	85	85 87	71 69	99	99 100	99 99	83	83 83	63 61	96	96	95
Caucasian/White	99	99 100	99 99	87	87 88	71 69	99	99 100	99 99	84	84 84	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	57	57 63	60 56	*	* *	99 99	52	52 67	50 47			
Students with Disabilities	*	94 100	97 98	47	47 35	36 28	*	94 100	97 98	42	42 35	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	8	18	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>